Geometry encounter, Porto 7-9/5 – 2018

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Geometry is part of a course comprising also of form, proportion, colour and ornament for BA first year students in the following programmes:

Bachelor in Interior Architecture and Furniture Design

Bachelor in Fashion and Costume Design

Bachelor in Graphic Design and Illustration

Presentation overview:

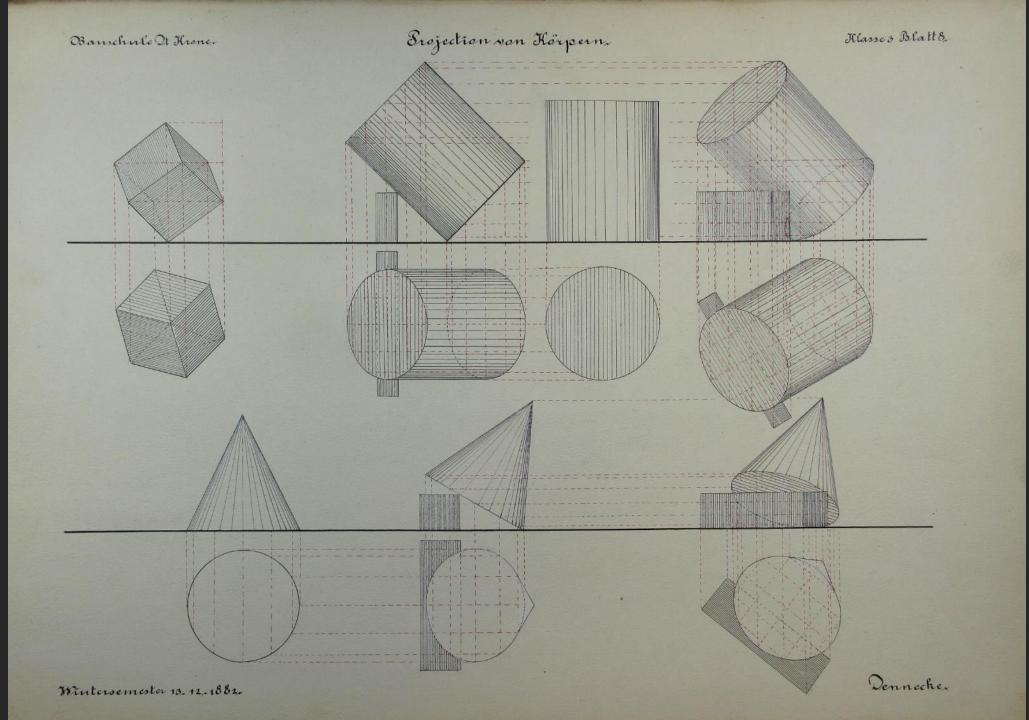
- 1. Geometry background
- 2. Three student projects
- 3. Investigative practice
- 4. Reflection future developments

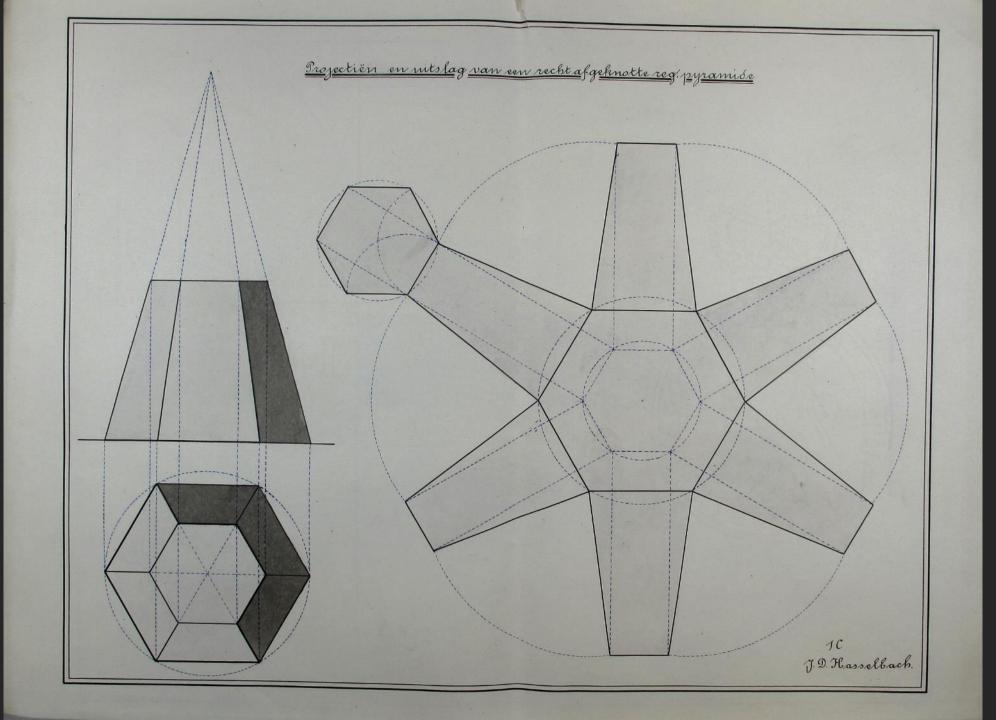
1. Geometry background

- The Academy is celebrating a 200-year jubilee in 2018 and has a strong background and tradition in geometry. Following are two examples from our archive
- Example of geometry employed as central element in a traditional designprocessess.

Tracing floor at Nidaros Cathedral, Trondheim. Restauration of the King's entrance. Drawing as a central element uniting a process encompassing registration, dismantling, information to all involved (stonemasons), reconstruction

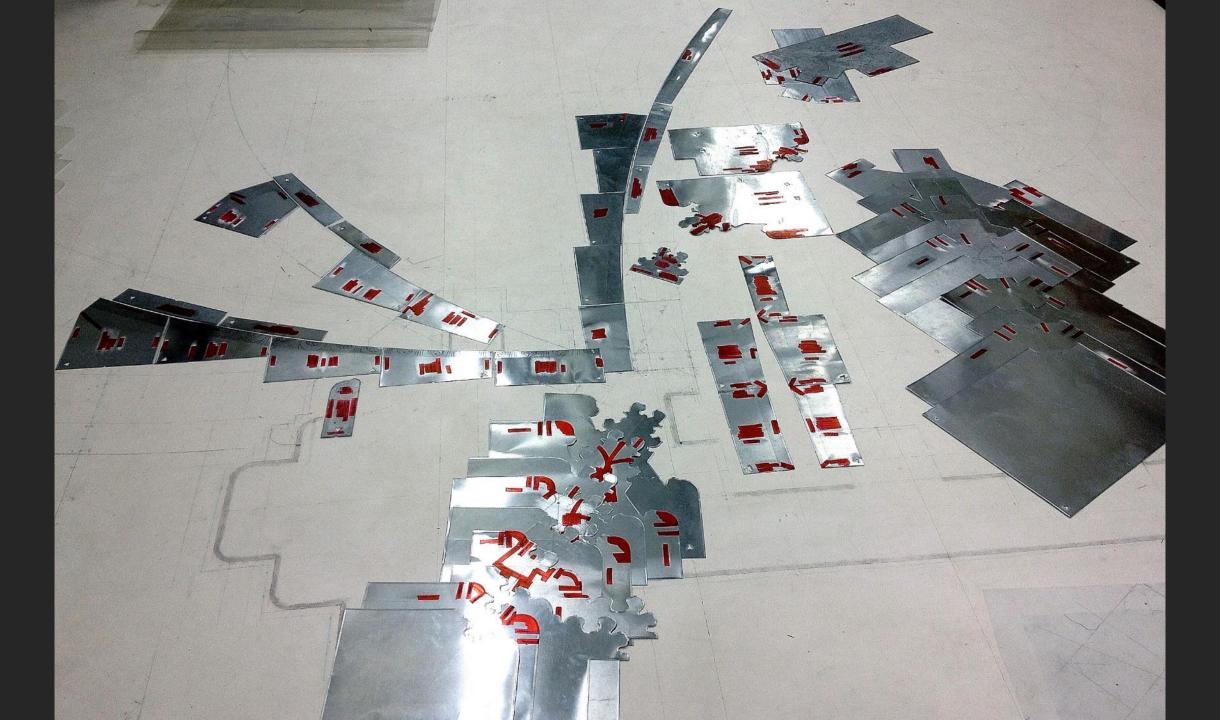
Scale 1:1, ca. 35m2









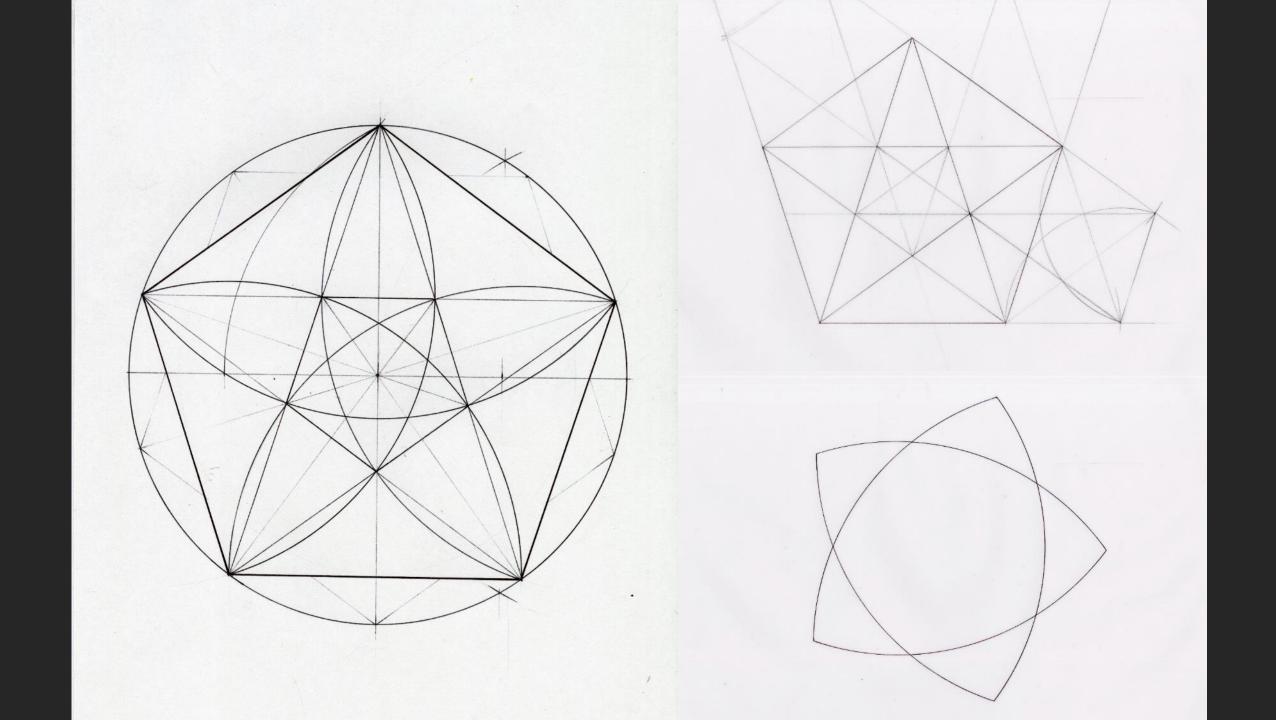




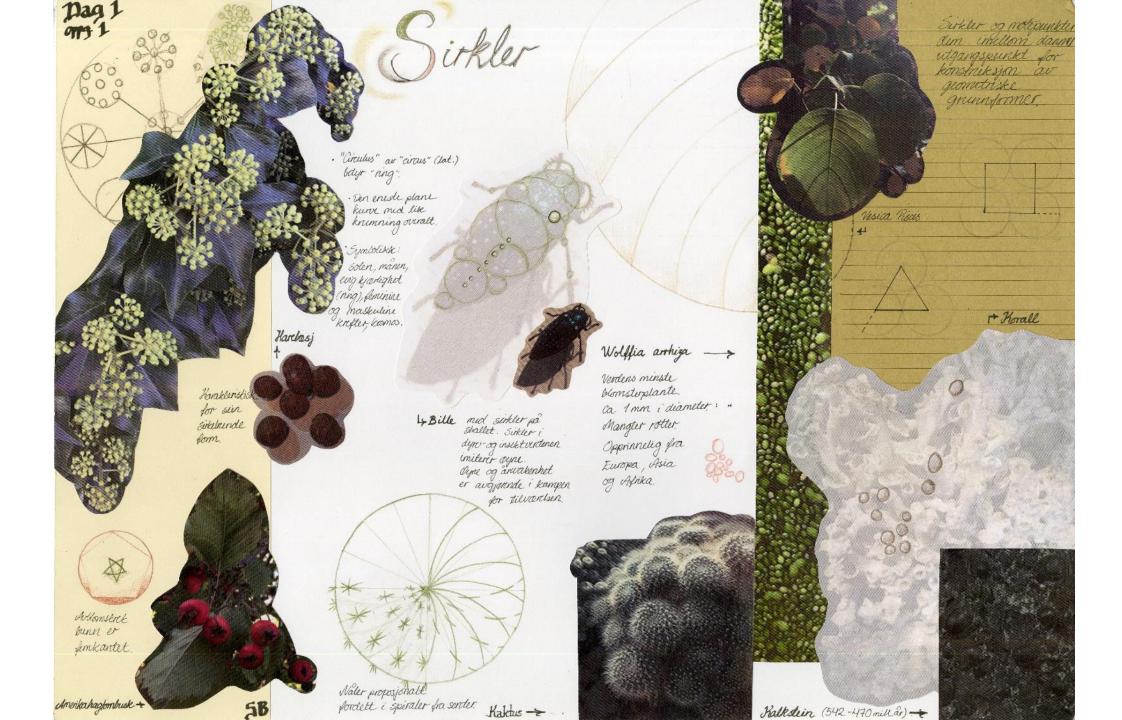
2. Three student projects

Projects are a combination of theory lectures and practical assignments.

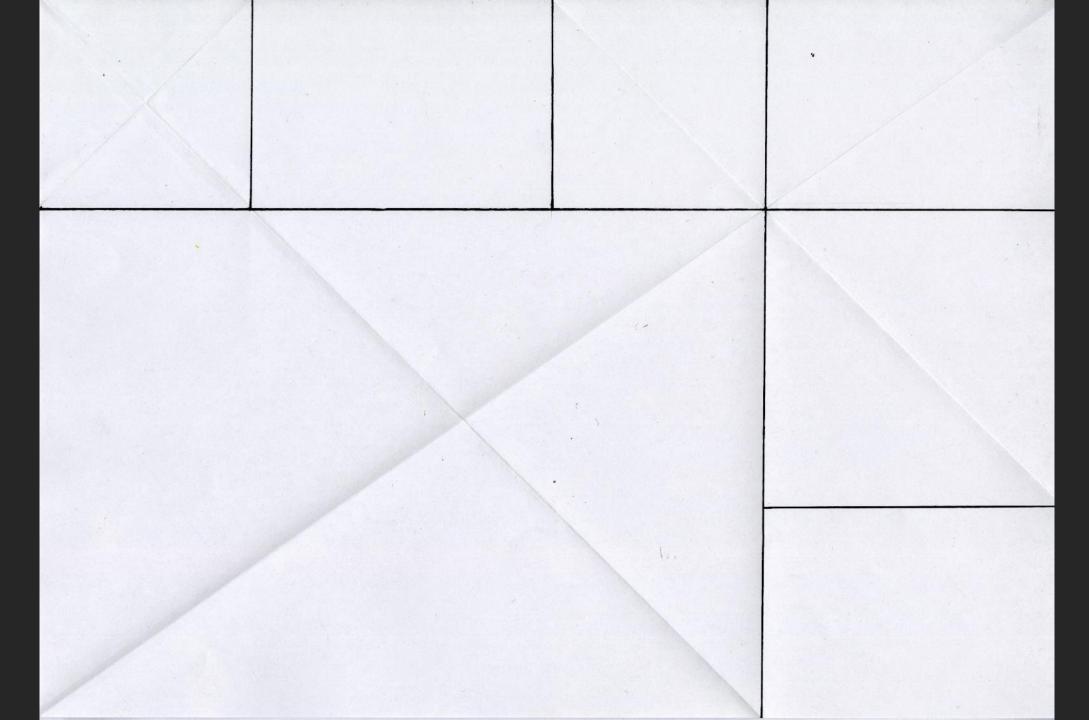
- Regular polygons as proportion, relationship between sum and parts, with increasing emphasis on symmetry axes. Relationship to natural, growth forms
- Assignment based on dynamic rectangles and principles of proportional division, as proportion, as structure. Two-dimensional sheet employed as object, with reference to implied forces, chladni effect
- Series based on polyedra: proportional variations, transition from 2D to 3D, from open plane to closed volume to open volume, surface treatment, varying materials and scale

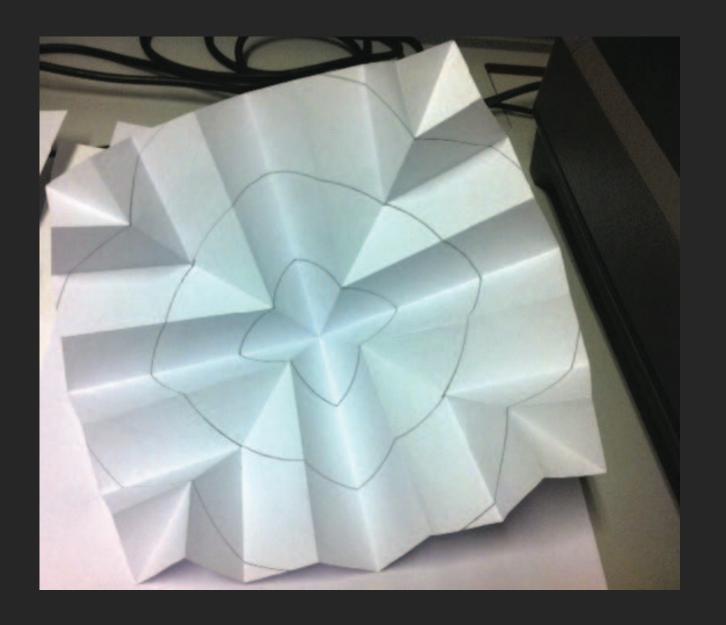


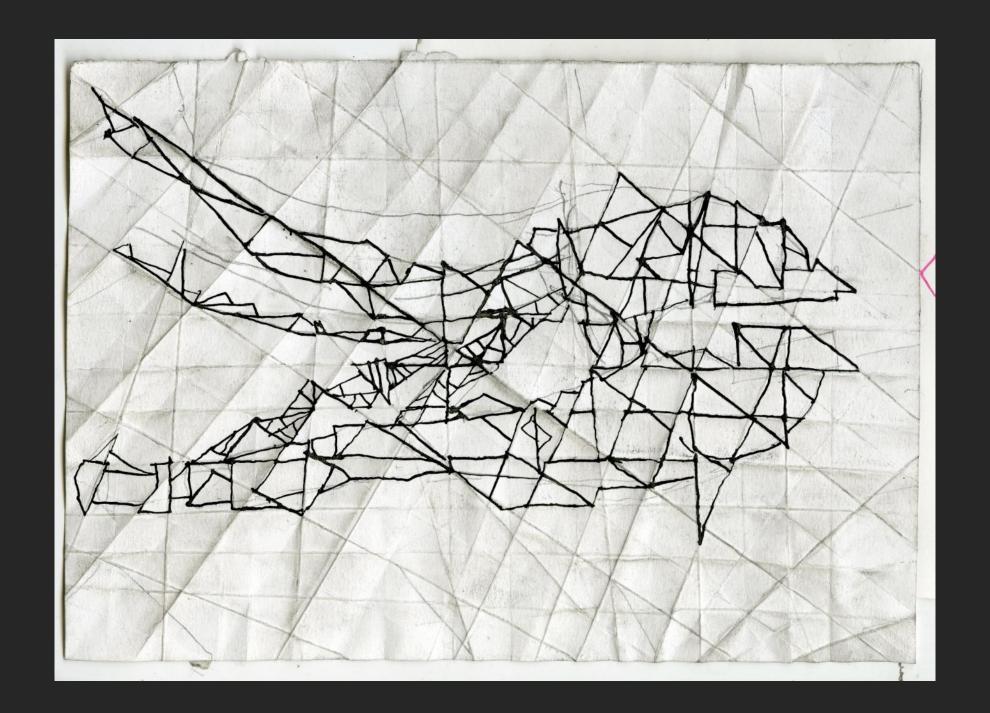




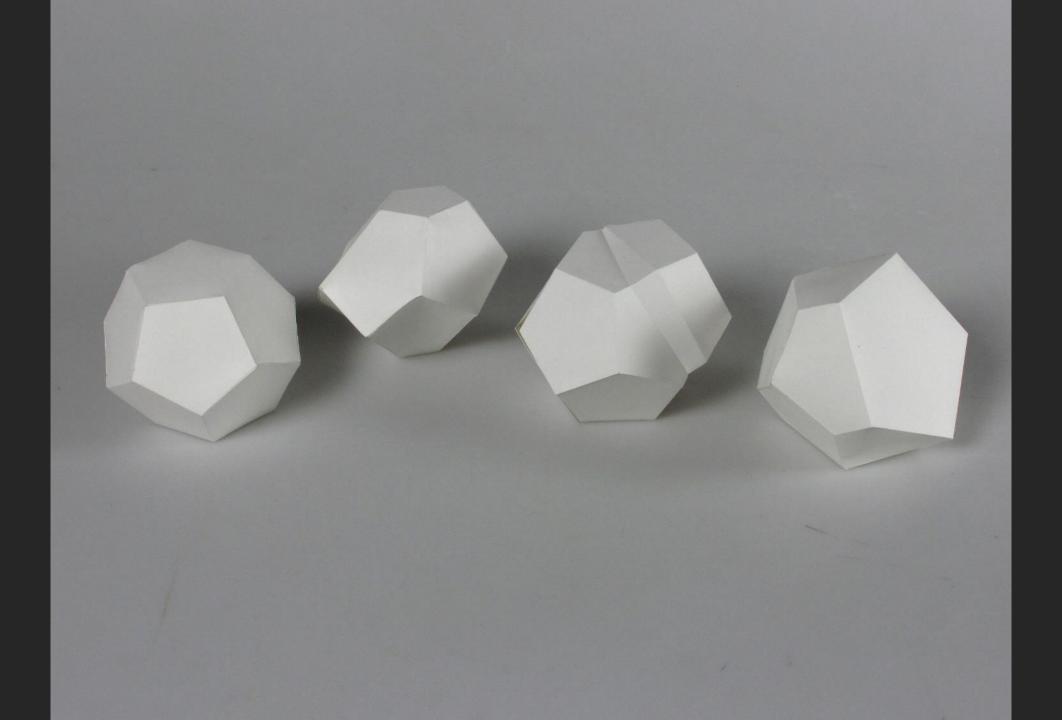


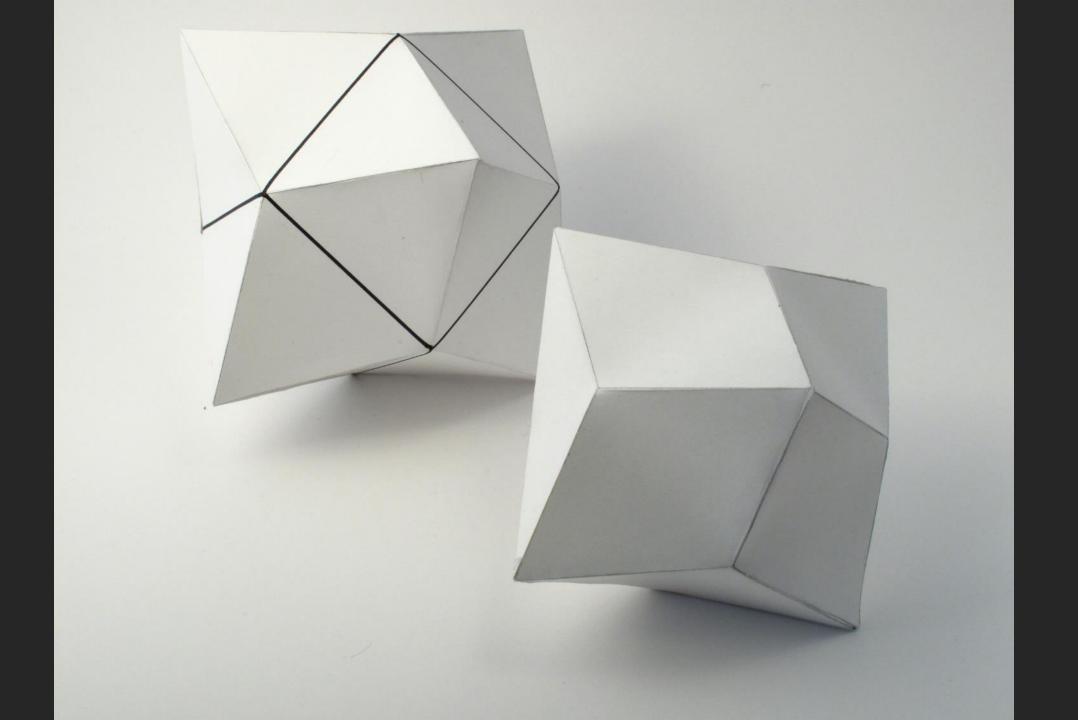




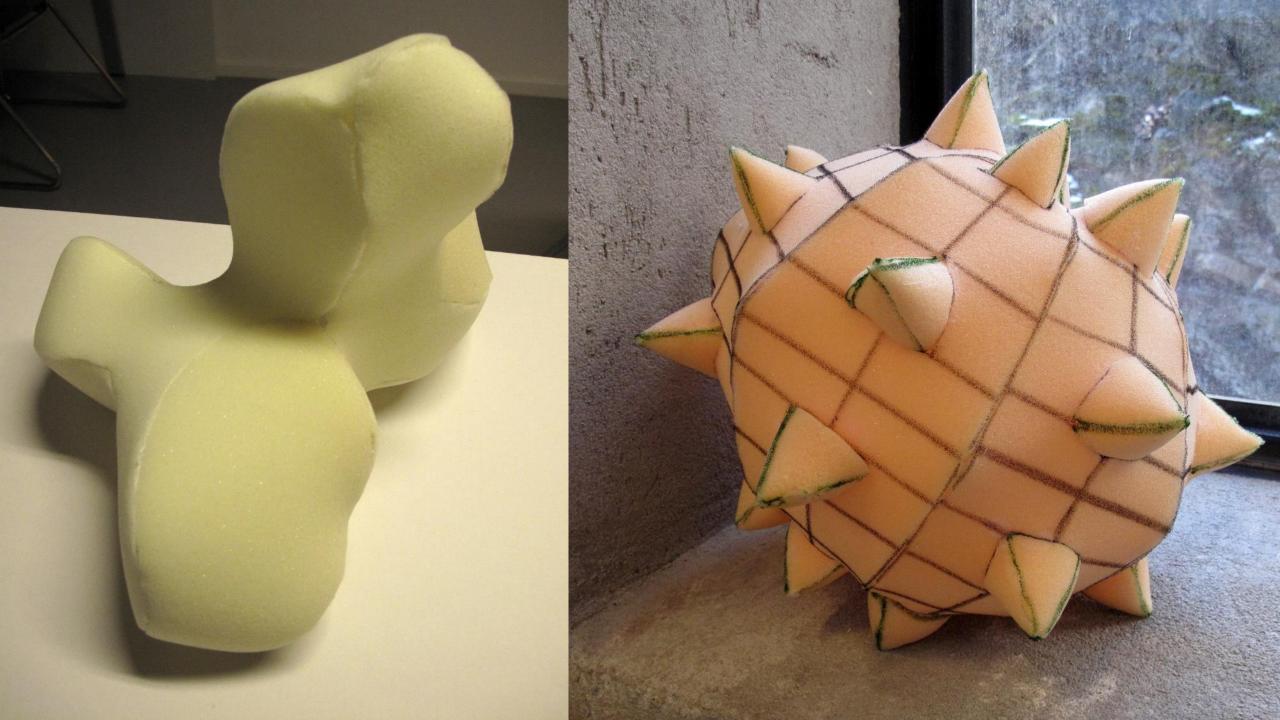












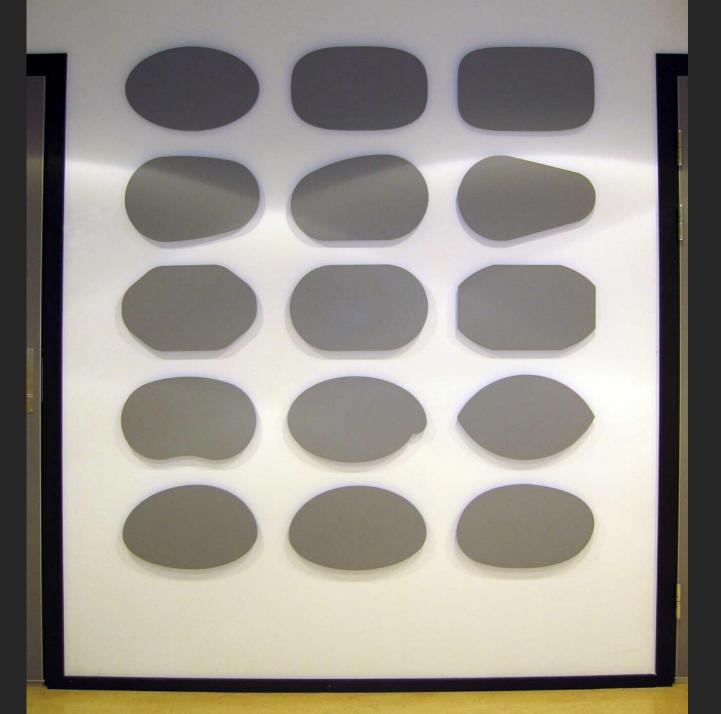




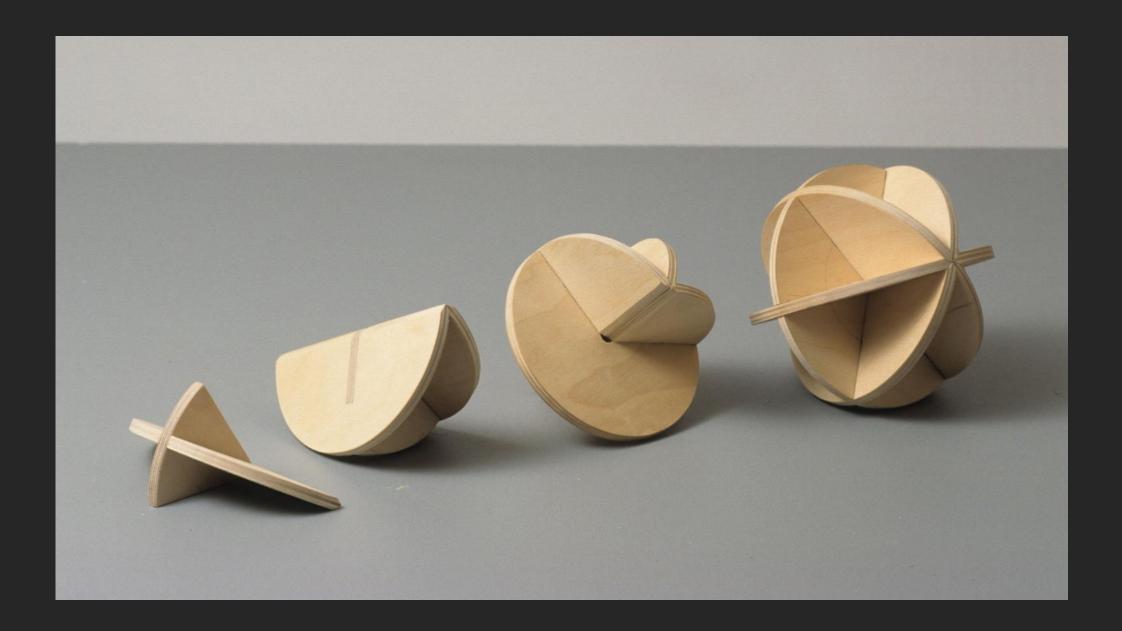
3.Investigative practice

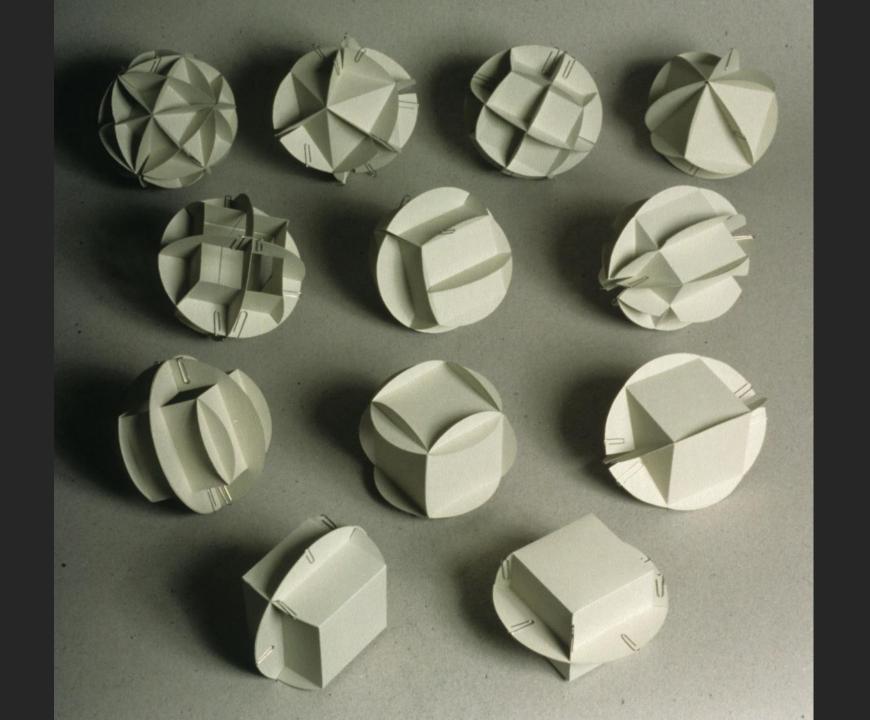
Series of models mainly related to assignments demonstrating two- and three-dimensional formal principles

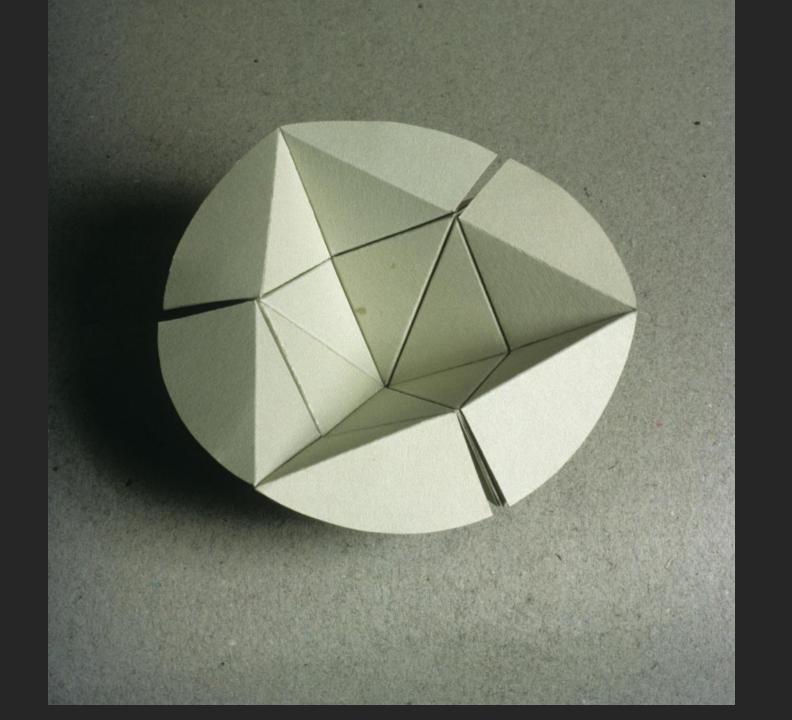
- Elipse family
- Series of models based on the structures of ground forms
- Relationship between cube and sphere employing regular templates
- Constructional and structural variations based on modules employing dynamic rectangles and arc between diagonals

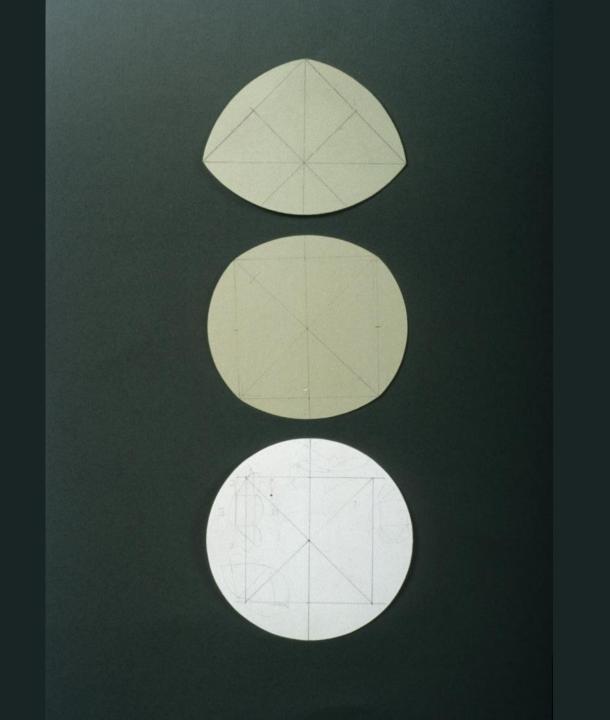




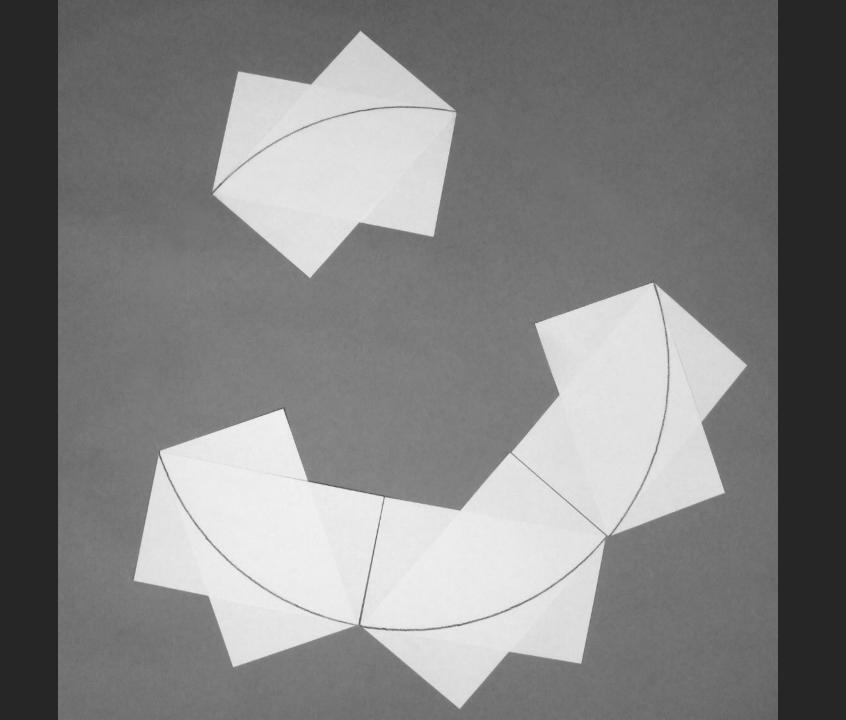


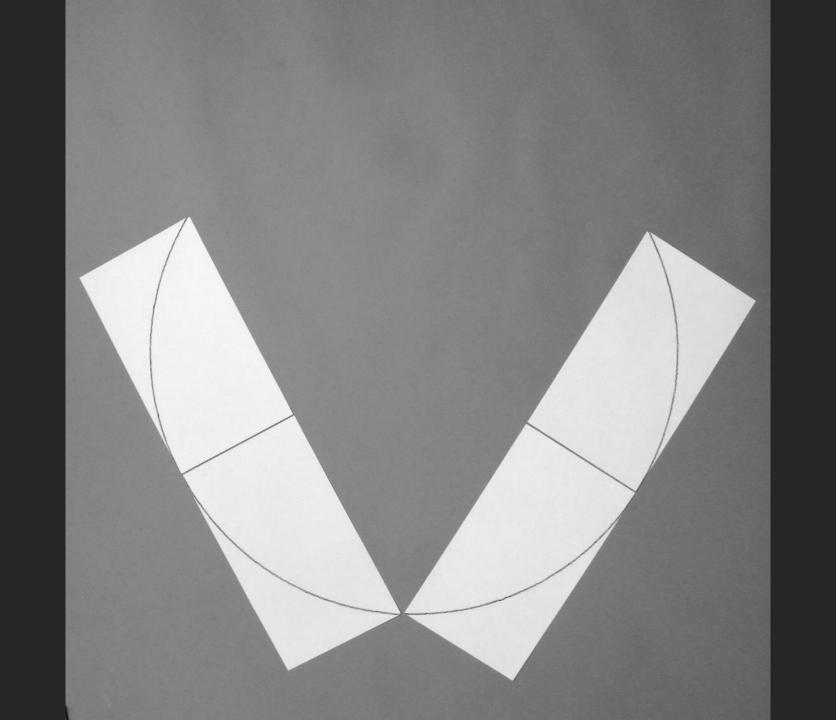


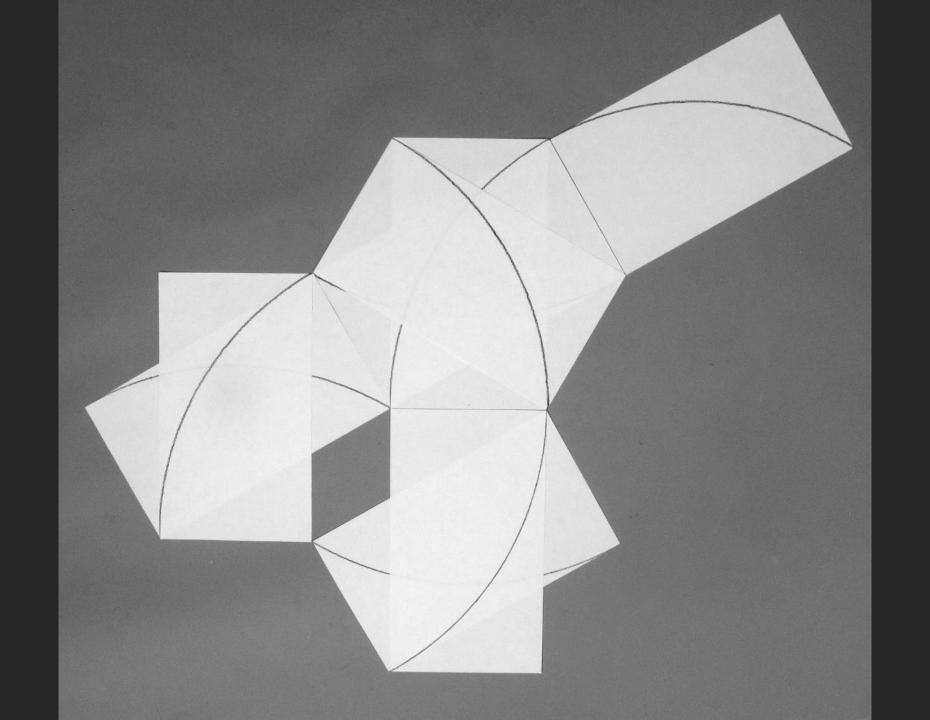














4. Reflection – future developments

- Geometry: developing new awarenesses of form or new forms?
- An attempt to map an overview of areas encompassing geometry in our field
- Imminent challenges



Geometry related to

Form

Rhythm, symmetry, frozen music, basic form, proportion, harmony, unity, structure
volume. Basic Design. As base for other form variation, systems

Visual language

earth measurement, plan, 2D/3D, projection, working drawing, drawing systems (isometric),
construction, folding, communication

Perception

- aims to develop students' awareness of form, and the interplay and relationships between elements, analysis, and abstraction.

Practice

- Geometry as practice motoric skills, accuracy, use of materials 2D/3D techniques. Analog/digital

Method

Working methods and methods for analysis, experimentation and development. Questioning

Theory

Formal language, symbol., concept, Euclidian

Future possible challenges and developments

- Focus, what's most important between areas on previous page
- Relation to time, number of hours
- Size, working format
- Media: analogue compasses? / digital